Digimap for Schools

World Climate Overlay

User Guide

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Introduction

The World Climate refers to climate change as the study of the interactions between "temperature and energy, atmospheric composition, ocean and water, and the cryosphere"¹. Global climate change therefore refers to the fluctuation of these climate conditions and interactions over an extensive period, traditionally averaged over a 30-year period, although more recently 10-year and 5-year averaged periods have been used.

This user guide will take you through an overview of the data, the method behind the creation of the map products, and their various potential uses.

Data

Two key climate parameters are used to create Digimap for School's World Climate overlays.

- Temperature
- Precipitation

The intention is to use downscaled, gridded files of averaged climate parameters over 30-year and 10-year periods to reconstruct a timeline of global climate change. The original formats are produced at 30-second resolution, although alternative downscaled datasets are made available through aggregation². For the purposes of our study, all layers were produced using the 2.5 minutes resolution datasets. A summary table highlighting the information of each of the individual layers used for map creation is available in Table 1. All layers adopt a global land coverage, except in the 2010-2018 and 2020-2029 precipitation layers where Antarctica is omitted. These layers are displayed in WGS84.

¹<u>https://gcos.wmo.int/en/global-climate-indicators</u>

² https://rmets.onlinelibrary.wiley.com/doi/pdf/10.1002/joc.1276

Table 1

Summary table of the metadata of the product layers:

Climate Parameter	Year	Format	Spatial Resolution	Source
Temperature (°C)	1970- 2000	GeoTIFF	2.5 minutes	(Fick and Hijmans, 2017) https://www.worldclim.org/data/world clim21.html
	2010- 2018	GeoTIFF	2.5 minutes	CRU-TS 4.03 (Harris et al., 2020) downscaled with WorldClim 2.1(Fick and Hijmans, 2017) <u>https://www.worldclim.org/data/worldc</u> <u>lim21.html</u>
	2021- 2040**	GeoTIFF	2.5 minutes	CMIP6 (Eyring et al., 2016) downscaled with WorldClim 2.1 as baseline climate (Fick and Hijmans, 2017) <u>https://www.worldclim.org/data/cmip6</u> /cmip6 clim2.5m.html
Precipitation (mm)	1970- 2000	GeoTIFF	2.5 minutes	(Fick and Hijmans, 2017) https://www.worldclim.org/data/world clim21.html
	2010- 2018	GeoTIFF	2.5 minutes	CRU-TS 4.03 (Harris et al., 2020) downscaled with WorldClim 2.1(Fick and Hijmans, 2017) <u>https://www.worldclim.org/data/worldc</u> <u>lim21.html</u>
	2020- 2029	GeoTIFF	2.5 minutes	CNRN-CM3 (CCAFS, 2014) downscaled with WorldClim 1.4 (Hijmans et al., 2005) <u>http://www.ccafs-</u> climate.org/data_spatial_downscaling/

* Calculated as averages over the indicated time period unless stated otherwise.

** Calculated as average minimum and maximum temperatures.

Creation

Due to the pre-processed (downscaled) nature of the datasets, all of the layers were readily available for use. These are viewable through GIS, and in producing a single layer for each climate parameter the monthly averages were combined. The visualisation methods were adopted in line with advice from an IPCC supporting document³.

³ <u>https://www.ipcc.ch/site/assets/uploads/2019/04/IPCC-visual-style-guide.pdf</u>

Symbology

For our map products, 14 subdivisions were used for the temperature layers and categorised using two contrasting hues; and 12 and 5 subdivisions used for precipitation using a single hue (<u>Figures 1a and 1b</u>).

The intention behind the usage of these colours attempts to connect diverging and non-diverging datasets with intuitive cognition.

Usage

The derived data products are available for use for a range of purposes including academic research, teaching and reuse for non-profit activities. The layers can be used individually per climate parameter or combined to offer a comprehensive understanding of global climate at a specific time period and/or to view changes relative to previous or future datasets. The products can also be used for input into climate models for further analysis.

In particular to the future climate datasets, these are modelled based on specific *Socioeconomic Pathways (SSP), the Special Report on Emissions Scenarios (SRES)* and climate models^{4,5}. In this case, an *SSP2* scenario is selected for modelling temperature using the *CNRM-CM6-1*, and an *SRES A2* scenario chosen to model precipitation using the *CNRN-CM3*. Briefly speaking, the former represents a "middle of the road" scenario where there are medium challenges presented to mitigation and adaptation to future socio-economic and technological trends⁴. The latter refers to a state where countries are more oriented towards economic development amongst increasing population⁵. Users should therefore be aware of the complexities and inherent degree of uncertainty to future climate modelling and of the limitations of these models in achieving this. These projections are predictive rather than conclusive.

⁴ <u>https://www.carbonbrief.org/explainer-how-shared-socioeconomic-pathways-explore-future-</u> <u>climate-change</u>

⁵ https://www.ipcc.ch/site/assets/uploads/2018/03/emissions_scenarios-1.pdf

Conclusion

This guide provides an explanatory overview of the global climate products available through DIGIMAP FOR SCHOOLS, the map creation processes and their various potential uses. The availability and geographical scope of open data allowedfor the creation of global climate layers from 1970-2040 at high spatial resolution. The products allow for temporal and cross-country comparisons. Users are warned to use common sense in interpreting the future climate datasets – these are predictive as opposed to conclusive.

Figures Figures 1a and 1b

Gridded global maps showing average temperature (top) and precipitation (bottom) over 1970-2000. Two contrasting hues are chosen for the temperature layer pertaining to the negative/positive values. A single hue is appropriate for the precipitation layer to illustrate non-diverging data.





Map Data © WorldClim

Licences

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References

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⁴ Hausfather, Z., 2018. Explainer: How 'Shared Socioeconomic Pathways' explore future climate change. *Carbon Brief*. Retrieved from: <u>https://www.carbonbrief.org/explainer-how-shared-socioeconomic-pathways-</u> <u>explore-future-climate-change</u>.

⁵ Nakicenovic, N. and Swart, R., 2000. Emissions scenarios. Special report of the Intergovernmental panel on climate change.

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